

## **The Key to Bearing and Raising Blessed Children**

Because we are blessed people, our children are definitely blessed ones. They are originally God's own children, borne and fostered by our lives. God loves them infinitely more than we do, and besides that, is guiding their lives entirely. The critical point in successful education of children lies in how accurately you perceive the love and guidance of God on them.

### **1. The ones giving children the most hurts and bad influences are Parents <1Sa 2:22-36>**

- 1) Because there is no assurance to their own lives, there is also no assurance towards the reason of their children's birth and purpose of fostering them
- 2) Because of parents' disbelief, children are raised in unhealthy spiritual environment which leaves them with bad spiritual heritage
- 3) In legalistic and mystic religious environment, children are nurtured to become hypocritical and often depressive people
- 4) Carnal, worldly and selfish teachings put children's spirits and souls to sleep
- 5) Teachings that have no principle in them, and factors which are contradictory and unrealistic, cause children to have chaotic mindset, and live a life that is not down-to-earth
- 6) Often distrusting children, intervening too much, cause children to lose self opinion, become weak and powerless
- 7) Children who grow up without being cared for or who are abused will encounter a lot of interpersonal relationship problems
- 8) Children who grow up without authoritarian discipline will become fallen and lawbreaking people <Pr 13:24>

### **2. The education of children starts from the blessedness of Parents' spiritual life <Dt 6:4-9>**

- 1) Must know the three greatest key factors to children's education
  - (1) Fertile land (environment)
  - (2) Seed with life (children's lives)
  - (3) Healthy nurturing (fostering)
- 2) Parents must first be born again, and also restore "promise", and "direction of life"
- 3) Must have the blessed spiritual atmosphere that is filled with happiness, thanksgiving, and praise
- 4) When parents are first blessed, the purpose, content, method and priority of education will become clear
- 5) Parents who in all things, use the gospel perspective to ponder and judge will end up with happy children
- 6) By using prayers to foster children, parents will get all kinds of wisdom timely. And the accumulation of prayers that bless children will leave blessed spiritual inheritance to them
- 7) In daily living, the teachings and examples that can withstand test will cause children to become "rational", "realistic" and powerful people

### **3. Firstly, for the sake of the "born again" and "restoration of promise" of children, must do concentration prayer <2Ti 1:3-7, 3:14-17>**

- 1) Because children who are born again have perspectives and judgments that are different from secular people
- 2) Children who restore promises will very quickly get all kinds of healings, and receive new strength

- 3) Children who know how to pray will be victorious under any kind of situations, and will influence surrounding people
- 4) Children who have ascertain their life's direction and goal will save a lot of strength and time for their whole lives, and will enjoy wonderful blessing of meetings
- 5) Similar to Paul, Children possessing the mystery of "walking with God", will bless an era and the whole world

**4. After that, must proceed to balance teaching of the holistic person <Lk 2:52; Ps78:72; Pr1:7-9>**

- 1) Spiritual growth: problems of the world, Christ, born again, promises, prayer, blessed schedule, evangelism, make disciples
- 2) Growth in Knowledge: the interlink between spiritual knowledge (know heaven) and earthly knowledge (know earth, know man), practical and rational thinking skills
- 3) Emotional growth: happy, blissful life and living, accepting affectionate love, expressions of happiness, anger, sorrow and joy
- 4) Physical growth: habits of diet, habits of exercising, habits of sleeping, confidence in own appearance and thanksgiving, cultivation of beauty appreciation
- 5) Living habits: blessed schedule, family life, school life, church life, life of laboring and serving
- 6) Societal growth: submitting to authorities and proper usage of authority, the spirit of obeying the laws, relation between elders and juniors, relationship between peers, relationship of assisting one another

**5. To also consider different ages has different focus points <Ecc 3:1, Php 3:16>**

- 1) Pre-natal period: Parents' prayers and filling of the Holy-Spirit
- 2) Infant period: The families' spiritual environment and nurturing of living habits
- 3) Elementary school period: to teach "God's promises" and "authority" (parents, teachers, elders)
- 4) Junior high school period: to give perspectives of discerning the worldly culture and power to receive victory
- 5) Senior high school period: to let the vision of "world evangelism" be rooted in their lives and to train practically and equip them
- 6) University period: to earnestly polish up specialized knowledge and skills, and at the same time, participate actively in evangelism work
- 7) Entering society period: to teach career viewpoint, marriage viewpoint, family viewpoint, serving viewpoint and society viewpoint

**6. My child is not a "problem child", but specially blessed child <Phm 1:11, 1Sa 16:7>**

- 1) Though I have some problem, but if I am truly a blessed person today, children who are bore by me are definitely specially blessed
- 2) Actually, they are not "my children", but "God's children" and "God's workers" whom God has temporarily entrusted to me
- 3) God is currently more zealous than me in working for the child, and there is definitely God's reason and timetable
- 4) Therefore, other than praying for the child, all the more must put in efforts in concentration prayers for my perspective and faith
- 5) Prayers to be more concentrated on the "born again" of the problematic children. Do not intervene with other poor conducts and lifestyle temporarily
- 6) To restore more concrete, realistic prayers. Guide the child to be used by God according to the child's talents, interests and strengths